**Y5 Homework**

**25.1.17 (to be handed in 30.1.17)**

**Spellings**

We are revising spellings which you should already have learnt in Y3/4 and we are going to learn them as part of a class competition! Every week, you will have 10 spellings to learn. We will then test them in class and collect the total score. Which Y5 class will score the highest? We will test these every Friday after we have also learnt new spellings in class.

build

busy/business

calendar

caught

centre

century

certain

circle

complete

consider

**Maths**

Your maths homework has been given to you as a separate booklet. These are being sent home to ensure that you know your multiplication facts. If you already know them all, time yourself to see how long it takes you to complete the booklet and see if you can improve each week. This week, we have condensed it onto one sheet.

**Writing**

We have been revising our adverbial phrase work and how to use them to improve our sentence work.

An adverbial adds more information about the verb. It can tell you how, when or where.

They can be at the beginning, middle or end of a sentence. If it’s at the beginning, you must use a comma after it.

e.g. **With a steely glint in his eye**, Shere Khan crept through the undergrowth.

Shere Khan crept through the undergrowth **with a steely glint in his eye**,

Write 5 different sentences using this sentence as the main clause:

The vines wrapped around the cave entrance.

Change the adverbial each time. Can you use one that says when? Where? How? Can you change the position? Challenge yourself by changing the mood of the sentence each time.

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