**Y5 Homework**

**19.4.17 (to be handed in 24.4.17)**

**Spellings**

Revise your spellings for the week and make sure you can spell them ready for our class challenge. Remember that you all have a strategy for remembering spellings. It may be drawing a shape around the word, breaking it down into smaller words or saying the word exactly how it’s spelt to remember those silent letters. Use whatever works for you!

mortgage

Christmas

wrestle

island

wrapper

debris

yacht

guarantee

guilty

aisle

**Maths**

We have been developing our division skills through worded problems. We have used the short division method to solve them.

Choose the 2 questions which challenge you but that you are able to solve with some great thinking. Remember to think about the question and how to answer it, using the context. Write your answer as a full sentence.

**Set 1)**

a. I pack 255 pipes into boxes of 5. How many boxes do I need?

b. I have 67 eggs to pack into boxes of 6. How many full boxes will I make and how many eggs will be left over?

**Set 2)**

a. I take 358 children on a trip. I put them into groups of 7. Each group needs an iPad. How many iPads do I need to take?

b. I drive for 238 miles. I need to stop every 9 miles for a drink. How many stops do I make?

**Set 3)**

a. At the school party, I serve up 3354 slices of pizza. Each pizza gives 8 slices. How many whole pizzas do I need to buy? How many will I actually use? Give your answer as a fraction.

b. I run for 5679m. I make 7 stops to get a drink. Each stop is the same distance apart. How far apart is each stop? Make sure you answer using a decimal

**Writing**

We have looked at how to change an active sentence into a passive one by thinking about the subject and object.

Active – The dog jumped onto the bed.

Passive – The dog was jumped on by the dog.

The active sentence has the subject ‘doing’ the verb to the object.

The passive sentence has the subject having something done to it.

We have used freeze frames to create our own passive and active sentences. Create your own silly freeze frames at home and write 3 different sentences to explain what is happening. Identify the subject and object in each. Write them as active sentences and then write the same 3 sentences as passive sentences. Challenge yourself by using pronouns and expanded noun phrases.

e.g. I jumped onto my bed. This is active

subject object

My bed was jumped on by me. This is passive.

subject object

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