**28.6.17 (ready for 5.7.17)**

**Spellings**

Revise your spellings for the week and aim to use them in your discussions and writing throughout the week. We are really pushing for improvements over the last few weeks of term.

**flamboyant flamboyance disturb disturbance irrelevant**

**irrelevance inherit inheritance reassure reassurance**

**Strategies**

Focus on the ending of these words. They have similar endings to our spellings from last week.

(Remember ance, ant and ancy are often used after a consonant.)

**Don’t forget, we will also be testing you on the next 12 spellings from the Year 5 list we sent home.**

**awkward desperate government bargain determined guarantee**

**bruise develop harass category dictionary hindrance**

**Maths**

By the end of Year 5, children are expected interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0. Therefore, next week’s mental math test will involve adding and subtracting up to two 2 digit numbers mentally though 0.

Eg 14 – 17 = -3

**Reading**

Summarising the main ideas drawn from more than 1 paragraph is an essential Year 5 Skill. Using no more than 50 words, summarise the main points from the latest chapter of your book ready to read to the class next week if selected. **Remember,** when we summarise we are focusing on the essential information from the text.

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